

3. Find and share a prayer, poem or story illustrating trustworthiness or honesty. Share with your Camp Fire group.
4. Tithe your allowance or earnings for your church or synagogue for a period of time decided upon by your parent(s) or leader.
5. _____
6. _____

HOLD ONTO HEALTH (physical and mental)

Purpose: To understand why you must care for your body as God designed.

Do at least two of the following: (record thoughts in religious booklet)

1. Make an exercise and nutrition eating plan. Record your progress in your notebook each week. (Exercise could be walking, jogging, hiking, sports, etc.).
2. Discuss how extra attention to cleanliness and grooming helps improve your appearance. Make a personal plan for self-improvement and carry it out for a set period of time.
3. Have a church, group or family discussion of ideas you care about and value.
4. Record in your record book what self image means. Make a plan to improve one thing about yourself.
5. _____
6. _____

GLORIFY WORK

Purpose: To help the child understand that even simple daily tasks done for someone can be spiritually meaningful.

Do at least two of the following: (record in religious booklet)

1. Assume responsibility of a household task and carry it out for four to six weeks without being reminded.
2. Take responsibility for a portion of a religious holiday preparation.
3. Discuss with parent or leader and assume another person's responsibility for a short time.
4. _____
5. _____

BE HAPPY

Purpose: To help the child recognize happiness in a spiritual way.

Do at least two of the following: (describe in your religious booklet)

1. Take part in a youth activity in your place of worship.
2. Learn and participate in the celebration of a religious holiday.
3. Make or collect a picture of yourself, alone or with others, that makes you happy. This could be a drawing, a snapshot or picture.
4. Discover a way you can cause happiness to occur. Share in booklet.
5. _____
6. _____



RELIGIOUS ENRICHMENT PROGRAM

Based on Camp Fire Law

Adventure Level

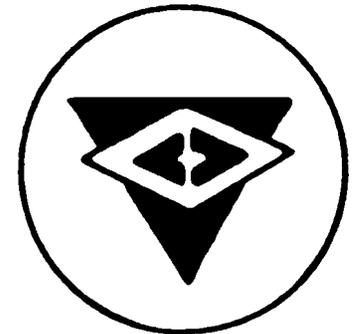
This Religious Enrichment Program is designed for youth in the Adventure level. The purpose is to help children become more aware of the value and meaning of religion throughout their lives.

Youth should work with their parent(s)/guardian or with an adult counselor or leader of their own religion. Nationally recognized programs are available to children of most faiths, and this is in no way to take their place. Children and counselors should be made aware of these programs and their availability.

Youth may wish to keep a record book for the projects so they will have something tangible to show for their work. This may include writing, drawing, cut-outs, collages, etc.

After completion, approval must be given by parent/guardian/ counselor/leader and a church or synagogue representative. This is done by the adult signing the record book.

This program follows the Camp Fire Law. Several choices are given for each Law and the child may select at least two activities in each category. Some suggestions will be given to help the counselor, but the child and counselor may develop their own in keeping with the Law.



WORSHIP GOD OR THE HIGHER POWER YOU BELIEVE IN

Purpose: To help the child become more aware of the responsibility to understand his/her religion.

Do at least two of the following:

1. Attend worship services or study periods at your place of worship eight times.
2. Learn and lead at least one of the following:
 - a. A prayer before meal
 - b. A prayer after meal
 - c. A prayer for lighting candles
 - d. A prayer of happiness
 - e. A prayer of thanksgiving
 - f. Any other prayer for a special occasion.

Note: Youth may write the prayer and share it with the group.

3. Select four Bible passages or passages from sacred books that are special to you and share in your religious booklet through writing or illustrations. Make additions from time to time.
4. Start a collection of religious vocabulary words. Be sure to check your understanding with a knowledgeable adult.
5. _____ (your idea)
6. _____

SEEK BEAUTY

Purpose: To see the beauty God put into our world.

Do at least two of the following: (record in religious booklet)

1. Make a collection of pictures such as modern Madonnas, illustrated manuscripts or icons.
2. Help with making your church or religious classroom more attractive. For example, make a felt board with religious story or use seasonal decorations.
3. Participate in a youth choir or learn church music to play on an instrument or sing; learn liturgical dancing or songs that tell scripture stories.
4. Find a special outdoor place that makes you feel closer to God. Visit it on several occasions.
5. Investigate the use of incense, candles or flowers in your place of worship. What do they add to the service?
6. Find out the special religious associations animals have (such as the lion, dove, fish) or collect animal legends with religious meanings.
7. _____
8. _____

GIVE SERVICE

Purpose: To give service to church or community.

Do at least two of the following: (describe in religious booklet)

1. Give ten hours of service to your church.
2. Donate a game or learning tool you have made to your church school. This could be a game designed to help others share their views on religious subjects.
3. Do a project for someone who needs your help.
4. Help a younger child with religious study for a time determined by you or your leader.
5. Take part in a service project new to you for a time determined by you and your leader
6. _____
7. _____

PURSUE KNOWLEDGE

Purpose: To learn more about your religion.

Do at least two of the following: (describe in religious booklet)

1. Learn about a religious hero or heroine you have not researched before. Share by means of poster, give a report to your group or present a puppet show.
2. Learn as much as you can about your church or synagogue. Acquaint yourself with the property and facilities. Describe some of the uses of the building.
3. Keep a record of required study from your religious classes.
4. Research the origin of a religious holiday.
5. Make a glossary of at least ten religious words. Learn and discuss the meanings with religious counselor.
6. Find out what a parable is. Make up a modern parable.
7. Make a collection of creation stories. Discuss how they are alike and how they differ.
8. _____
9. _____

BE TRUSTWORTHY

Purpose: To understand what it means to be trustworthy, honest and responsible.

Do at least two of the following: (describe in religious booklet)

1. Describe what it means to be honest, trustworthy and responsible. Discuss this at home or in a group meeting. Choose an area you need to improve and keep a record of progress.
2. Write or act out a situation demonstrating honesty, trustworthiness and responsibility.